



Garcilaso School

CONTENTS

FULL BLAST PRE - INTERMEDIATE A

General Objectives

To help students:

- To help the students use English structures assigned for this stage.
- To help the students use the assigned vocabulary for this stage to enable them to express themselves clearly in different life situations.
- To listen to, understand, and communicate using English in a variety of topics.
- To express themselves clearly and properly in English.
- To read, enjoy and appreciate written English materials.
- To write essays in English.
- To develop an awareness of the importance of the English language as an international means of communication.



PLAN ANUAL 5° DE SECUNDARIA

I. DATOS INFORMATIVOS:

- 1.1. Institución Educativa : “Grupo Garcilaso”
- 1.2. Área : Inglés
- 1.3. Grado : Quinto de secundaria
- 1.4. Secciones : única
- 1.5. Duración : Del 1 de Marzo al 05 de Mayo
- 1.6. Profesor : Enrique Lynch Portales
- 1.7 Bimestre : Primer

ANNUAL PROGRAM

MODULE	CAMPOS TEMÁTICOS					PRODUCTOS	
	VOCABULARY	STRUCTURES	COMMUNICATIVE FUNCTIONS	READING	LISTENING	SPEAKING (PRONUNCIATION*)	WRITING
1 TEEN TRENDS	<ul style="list-style-type: none"> • Conversational English • Spare-time activities • Collocations related to sports • Types of music • Phrases expressing like and dislike • Adjectives describing clothes and fashion • Personality adjectives 	<ul style="list-style-type: none"> • Present Simple vs. Present Progressive • Stative verbs • Comparison of adjectives and adverbs • Past Simple • The verb used to • Some / Any / No / Every and their compounds 	<ul style="list-style-type: none"> • Distinguishing about habitual actions and current activities • Discussing future plans • Making comparisons • Discussing past habits and situations • Expressing likes and dislikes • Introducing oneself • Describing personality 	<ul style="list-style-type: none"> • An Internet forum: Extreme sports • An article: Musical youth • An online article: Jeans 	<ul style="list-style-type: none"> • A telephone conversation between three teenagers • A dialogue about music preferences • A dialogue describing three people's personalities 	<ul style="list-style-type: none"> • Pair work • Group work • Group survey: Do you wear...? • Class discussion about friendships <p style="font-size: small;">*/tʃ/, /dʒ/</p>	<ul style="list-style-type: none"> • A paragraph comparing two activities • An e-mail introducing oneself to a new e-pal • A paragraph about one's clothes • A description of a person <p>Developing skills Linking words (and, or, but, so, because)</p>



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| 1.2. Área | : Inglés |
| 1.3. Grado | : Quinto de secundaria |
| 1.4. Secciones | : Única |
| 1.5. Duración | : Del 15 de Mayo al 21 de julio |
| 1.6. Profesor | : Enrique Lynch Portales |
| 1.7 Bimestre | : Segundo |

MODULE	CAMPOS TEMÁTICOS					PRODUCTOS	
	VOCABULARY	STRUCTURES	COMMUNICATIVE FUNCTIONS	READING	LISTENING	SPEAKING (PRONUNCIATION*)	WRITING
2 STANDING OUT	<ul style="list-style-type: none"> Units of measurement Sights and landmarks Hairstyles Conversational English Words easily confused Nouns ending in -ion, -ation, -ment Places/Sights in a city 	<ul style="list-style-type: none"> Relative pronouns: who / which / that / whose Relative adverb: where Conditional Sentences Type 1 Time Clauses (Present-Future) All / Both / Neither / None / Either Clauses of result 	<ul style="list-style-type: none"> Defining people, places and things Referring to conditions and their results Talking about the future Finding things in common Expressing result Expressing opinion Describing places and sights 	<ul style="list-style-type: none"> A quiz: Famous landmarks An article: Have your say! Graffiti An article: Jamie Oliver TV chef 	<ul style="list-style-type: none"> A monologue: A tour guide talking about Uluru Three short dialogues discussing hairstyles A radio show Beyoncé Knowles A dialogue about a trip to Madrid 	<ul style="list-style-type: none"> Pair work Pair work (information gap) Questionnaire <p><i>*/s/, /z/, /ʃ/</i></p>	<ul style="list-style-type: none"> An email with news about a trip A paragraph about graffiti A description of a place <p>Developing skills: Using a variety of adjectives</p>



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- 1.4. Secciones : Única
- 1.5. Duración : Del 07 de agosto al 06 de octubre
- 1.6. Profesor : Enrique Lynch Portales
- 1.7 Bimestre : Tercero

MODULE	CAMPOS TEMÁTICOS					PRODUCTOS	
	VOCABULARY	STRUCTURES	COMMUNICATIVE FUNCTIONS	READING	LISTENING	SPEAKING (PRONUNCIATION*)	WRITING
3 BROADEN YOUR MIND	<ul style="list-style-type: none"> • Words related to camps and classes • Conversational English • Words easily confused • Phrasal verbs (look, come) • Words related to cooking • Collocations and words related to education 	<ul style="list-style-type: none"> • Present Perfect Simple • Present Perfect Simple vs. Past Simple • Present Perfect Progressive • Present Perfect Simple – Present Perfect Progressive • For - since 	<ul style="list-style-type: none"> • Talking about experiences • Expressing preference • Linking past and present time • Talking about the duration of an action • Focusing on the result of an action • Talking about food and quantities • Giving and following instructions • Giving news 	<ul style="list-style-type: none"> • Three advertisements for summer camps • An article English around the world • A web page recipe: Churros with chocolate 	<ul style="list-style-type: none"> • A dialogue about summer camp • A TV cooking show • A dialogue about something that happened at school 	<ul style="list-style-type: none"> • Class discussion • Pair work • Survey: Learning English! <p><i>* /ou/, /au/</i></p>	<ul style="list-style-type: none"> • An article about why you are learning English • A recipe • An e-mail giving news <p>Developing skills Set phrases for emails</p>



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- 1.4. Secciones : única
- 1.5. Duración : Del 16 de octubre al 22 de diciembre
- 1.6. Profesor : Enrique Lynch Portales
- 1.7 Bimestre : Cuarto

MODULE	CAMPOS TEMÁTICOS					PRODUCTOS	
	VOCABULARY	STRUCTURES	COMMUNICATIVE FUNCTIONS	READING	LISTENING	SPEAKING (PRONUNCIATION*)	WRITING
4 THE POWER OF NATURE	<ul style="list-style-type: none"> • Words related to nature and wild animals • Words related to weather • Conversational English • Adverbial phrases • Natural disasters • -ed / -ing adjectives 	<ul style="list-style-type: none"> • Prepositions of time – place - movement • Tag questions • Time clauses (when / while / as / as soon as) • Past Simple - Past Progressive • Past Perfect Simple 	<ul style="list-style-type: none"> • Asking for confirmation • Agreeing and disagreeing • Talking about past experiences • Sequencing past actions and events • Describing feelings • Narrating a story 	<ul style="list-style-type: none"> • An online article: Extraordinary plants • Real - life encounters with wild animals • Two online articles about natural disasters 	<ul style="list-style-type: none"> • A wildlife documentary • A news report about natural disaster • An interview: A desert adventure 	<ul style="list-style-type: none"> • Pair work • Game how many things do you know about your partner? • Group work • Role play (reporter and eyewitness) <p>*Intonation of tag questions</p>	<ul style="list-style-type: none"> • A paragraph about an imaginary event • A story <p>Developing skills: Linking words/phrases (time, contrast, result-consequence, cause-reason)</p>