



Garcilaso School

CONTENTS

FULL BLAST ELEMENTARY B

General Objectives

To help students:

- To help the students use English structures assigned for this stage.
- To help the students use the assigned vocabulary for this stage to enable them to express themselves clearly in different life situations.
- To listen to, understand, and communicate using English in a variety of topics.
- To express themselves clearly and properly in English.
- To read, enjoy and appreciate written English materials.
- To write essays in English.
- To develop an awareness of the importance of the English language as an international means of communication.



PLAN ANUAL 4° DE SECUNDARIA

I. DATOS INFORMATIVOS:

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|----------------------------|--------------------------------|
| 1.1. Institución Educativa | : “Grupo Garcilaso” |
| 1.2. Área | : Inglés |
| 1.3. Grado | : Cuarto de secundaria |
| 1.4. Secciones | : A & B |
| 1.5. Duración | : Del 1 de Marzo al 05 de Mayo |
| 1.6. Profesor | : Enrique Lynch Portales |
| 1.7 Bimestre | : Primer |

ANNUAL PROGRAM

MODULE	CAMPOS TEMÁTICOS					PRODUCTOS	
	VOCABULARY	STRUCTURES	COMMUNICATIVE FUNCTIONS	READING	LISTENING	SPEAKING (PRONUNCIATION*)	WRITING
5 TODAY AND TOMORROW	<ul style="list-style-type: none"> Computer parts Words related to the environment Materials Animals and their habitats Party preparations 	<ul style="list-style-type: none"> Future be going to Time expressions Present Progressive (future meaning) Future will Must – have to Conditional Sentences Type 1 	<ul style="list-style-type: none"> Discussing future plans Making predictions, promises, on-the-spot decisions, offers and requests Expressing obligation and lack of obligation Expressing prohibition Referring to conditions and their results Conditional Sentences Type 1 Making suggestions 	<ul style="list-style-type: none"> Two horoscopes A website: Help save Hector’s dolphins! 	<ul style="list-style-type: none"> Three short dialogues A dialogue about two endangered species Three short dialogues about parties 	<ul style="list-style-type: none"> Pair work Group work <p>*/e/, /i:/</p>	<ul style="list-style-type: none"> Predictions about one’s life in the future An email inviting a friend to a party <p>Developing skills: Set phrases to invite and accept or refuse an invitation</p>



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| 1.3. Grado | : Cuarto de secundaria |
| 1.4. Secciones | : A & B |
| 1.5. Duración | : Del 15 de Mayo al 21 de julio |
| 1.6. Profesor | : Enrique Lynch Portales |
| 1.7 Bimestre | : Segundo |

MODULE	CAMPOS TEMÁTICOS					PRODUCTOS	
	VOCABULARY	STRUCTURES	COMMUNICATIVE FUNCTIONS	READING	LISTENING	SPEAKING (PRONUNCIATION*)	WRITING
6 TEAM SPIRIT	<ul style="list-style-type: none"> TV shows Words related to the music industry Words related to sports Jobs 	<ul style="list-style-type: none"> Present perfect simple Time expressions Present Perfect vs Past Simple Have been - have gone How long?, for, since Tag questions 	<ul style="list-style-type: none"> Talking about past experiences Linking past and present time Asking for and giving confirmation Agreeing / disagreeing 	<ul style="list-style-type: none"> Three personal accounts of a concert A text about FC Barcelona A web page Chicago's burning 	<ul style="list-style-type: none"> An interview with a girl band A conversation between two radio sports hosts Three monologues about sports 	<ul style="list-style-type: none"> Pair work Class discussion about jobs <p>* /ɒ/, /əʊ/</p>	<ul style="list-style-type: none"> A paragraph about one's favorite team An email giving news <p>Developing skills: Using tenses</p>



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 1.2. Área : Inglés
 1.3. Grado : Cuarto de secundaria
 1.4. Secciones : A & B
 1.5. Duración : Del 07 de agosto al 06 de octubre
 1.6. Profesor : Enrique Lynch Portales
 1.7 Bimestre : Tercero

MODULE	CAMPOS TEMÁTICOS					PRODUCTOS	
	VOCABULARY	STRUCTURES	COMMUNICATIVE FUNCTIONS	READING	LISTENING	SPEAKING (PRONUNCIATION*)	WRITING
7 TEEN LIFE	<ul style="list-style-type: none"> • Ailments and illnesses • Words related to text messaging • Price-money • Words / phrases related to shopping • Sizes • Food and eating habits 	<ul style="list-style-type: none"> • The verb should • Too – Enough • One – Ones • Much / many / a Lot Of / lots of / a Few / a Little • Possessive pronouns • Possessive case • Whose...? 	<ul style="list-style-type: none"> • Asking for and giving advice • Asking and answering about quantity • Expressing opinion and making suggestions • Expressing emotions • Expressing preference 	<ul style="list-style-type: none"> • An article: Chatspeak - a beginner's guide • An article: Fast food - How healthy is it? 	<ul style="list-style-type: none"> • A dialogue between a brother and a sister • Two short dialogues • A survey about eating habits 	<ul style="list-style-type: none"> • Pair work • Role play (salesperson and customer) <p>* /ɜ:/, /u:/</p>	<ul style="list-style-type: none"> • A note and a text message • A letter to an advice column <p>Developing skills: Set phrases to ask for and give advice</p>



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| 1.2. Área | : | Inglés |
| 1.3. Grado | : | Cuarto de secundaria |
| 1.4. Secciones | : | A & B |
| 1.5. Duración | : | Del 16 de octubre al 22 de diciembre |
| 1.6. Profesor | : | Enrique Lynch Portales |
| 1.7 Bimestre | : | Cuarto |

MODULE	CAMPOS TEMÁTICOS					PRODUCTOS	
	VOCABULARY	STRUCTURES	COMMUNICATIVE FUNCTIONS	READING	LISTENING	SPEAKING (PRONUNCIATION*)	WRITING
8 FAME	<ul style="list-style-type: none"> Adjectives ending in -y, -ous, -ful Adjectives expressing feelings Words related to magazines and movies 	<ul style="list-style-type: none"> Relative pronouns (who, which, that) So / Neither Present Simple Passive Past Simple Passive 	<ul style="list-style-type: none"> Defining people and things Finding things in common Agreeing and disagreeing Expressing feelings Expressing opinion 	<ul style="list-style-type: none"> A newspaper article: Teens in the headlines A magazine page: How to make a magazine A magazine article: The Oscars 	<ul style="list-style-type: none"> A news bulletin Three short dialogues An interview with the editor of a magazine 	<ul style="list-style-type: none"> Pair work Group discussion Quiz: Famous Facts <p>*Silent letters</p>	<ul style="list-style-type: none"> A description of the movie <p>Developing skills: Using a variety of structures</p>