



Garcilaso School

## CONTENTS

### FULL BLAST ELEMENTARY A

#### General Objectives

##### To help students:

- To help the students use English structures assigned for this stage.
- To help the students use the assigned vocabulary for this stage to enable them to express themselves clearly in different life situations.
- To listen to, understand, and communicate using English in a variety of topics.
- To express themselves clearly and properly in English.
- To read, enjoy and appreciate written English materials.
- To write essays in English.
- To develop an awareness of the importance of the English language as an international means of communication.



## PLAN ANUAL 3° DE SECUNDARIA

### I. DATOS INFORMATIVOS:

- 1.1. Institución Educativa : “Grupo Garcilaso”
- 1.2. Área : Inglés
- 1.3. Grado : Tercero de secundaria
- 1.4. Secciones : única
- 1.5. Duración : Del 1 de Marzo al 05 de Mayo
- 1.6. Profesor : Enrique Lynch Portales
- 1.7 Bimestre : Primer

### ANNUAL PROGRAM

MODULE	CAMPOS TEMÁTICOS					PRODUCTOS	
	VOCABULARY	STRUCTURES	COMMUNICATIVE FUNCTIONS	READING	LISTENING	SPEAKING (PRONUNCIATION*)	WRITING
<b>1 THAT'S ME!</b>	<ul style="list-style-type: none"> <li>- School subjects and facilities</li> <li>- Daily routines / chores</li> <li>- Household appliances</li> <li>- Clothes and accessories</li> <li>- Spare-time activities</li> <li>- Physical appearance</li> <li>- Personality adjectives</li> </ul>	<ul style="list-style-type: none"> <li>- Present Simple</li> <li>- Prepositions of time</li> <li>- Adverbs of frequency</li> <li>- How often?</li> <li>- Present Progressive</li> <li>- Present Simple vs. Present Progressive</li> <li>- Stative verbs</li> <li>- like/love/enjoy/hate/can't stand + -ing form</li> <li>- would like/want + to</li> </ul>	<ul style="list-style-type: none"> <li>- Discussing habitual actions and routines</li> <li>- Discussing current activities and temporary states</li> <li>- Distinguishing between current activities and habitual actions</li> <li>- Expressing likes and dislikes</li> <li>- Expressing desire</li> <li>- Describing people</li> </ul>	<ul style="list-style-type: none"> <li>- A short text: Melway - School for performing arts</li> <li>- A comic strip</li> </ul>	<ul style="list-style-type: none"> <li>- Three short dialogues about shorts and routines</li> <li>- A TV show presenting fashion models</li> <li>- A dialogue about spare-time activities</li> </ul>	<ul style="list-style-type: none"> <li>- Pair word</li> <li>- Group work</li> <li>- Group survey: Do you like</li> <li>- Class game</li> </ul> <p>* /ʌ/, /æ/, /eɪ/</p>	<ul style="list-style-type: none"> <li>- A paragraph for a website</li> <li>- A description of a person</li> </ul> <p><b>Developing skills:</b> Word order and paragraphing</p>



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- 1.3. Grado : Tercero de secundaria
- 1.4. Secciones : única
- 1.5. Duración : Del 15 de Mayo al 21 de julio
- 1.6. Profesor : Enrique Lynch Portales
- 1.7 Bimestre : Segundo

MODULE	CAMPOS TEMÁTICOS					PRODUCTOS	
	VOCABULARY	STRUCTURES	COMMUNICATIVE FUNCTIONS	READING	LISTENING	SPEAKING (PRONUNCIATION*)	WRITING
<b>2 EXPLORING!</b>	<ul style="list-style-type: none"> <li>- Vacation activities</li> <li>- Modes of transportation</li> <li>- Words related to exploring</li> <li>- Points of the compass</li> <li>- Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>- Past Simple</li> <li>- Time expressions</li> <li>- The verb could</li> <li>- Adverbs of manner</li> <li>- The verb used to</li> <li>- Object pronouns</li> </ul>	<ul style="list-style-type: none"> <li>- Talking about past events</li> <li>- Expressing ability in the past</li> <li>- Discussing past habits</li> <li>- Expressing opinion</li> </ul>	<ul style="list-style-type: none"> <li>- An article exploring Bangkok</li> <li>- A magazine article: Ancient civilizations: Did you know that...?</li> <li>- A short text about captain James Cook and a journal</li> </ul>	<ul style="list-style-type: none"> <li>- An interview with an old man</li> <li>- A radio show: Christopher Columbus</li> <li>- A dialogue about a field trip</li> </ul>	<ul style="list-style-type: none"> <li>- Pair work</li> </ul> <p>* -ed endings: /t/, /d/, /ɪd/</p>	<ul style="list-style-type: none"> <li>- A paragraph about a famous person of the past</li> <li>- An e-mail to a friend about a field trip</li> </ul> <p><b>Developing skills:</b> Linking words (and, but, so, because) Set phrases for letters and emails</p>



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- 1.4. Secciones : única
- 1.5. Duración : Del 07 de agosto al 06 de octubre
- 1.6. Profesor : Enrique Lynch Portales
- 1.7 Bimestre : Tercero

MODULE	CAMPOS TEMÁTICOS					PRODUCTOS	
	VOCABULARY	STRUCTURES	COMMUNICATIVE FUNCTIONS	READING	LISTENING	SPEAKING (PRONUNCIATION*)	WRITING
<b>3 ADVENTURE</b>	<ul style="list-style-type: none"> <li>- Accidents</li> <li>- Body parts</li> <li>- Words / phrases related to mystery and misfortunes</li> <li>- Adjectives describing emotions</li> <li>- Words related to amusement parks</li> </ul>	<ul style="list-style-type: none"> <li>- Past Progressive</li> <li>- Past simple</li> <li>- Past Simple – Past Progressive</li> <li>- Time clauses (when-while)</li> <li>- Some-any-no</li> <li>- Compounds of some-any-no-every</li> </ul>	<ul style="list-style-type: none"> <li>- Narrating past events</li> <li>- Understanding sequence</li> <li>- Expressing emotions</li> <li>- Making offers</li> <li>- Accepting and refusing offers</li> </ul>	<ul style="list-style-type: none"> <li>- Two personal accounts about strange experiences</li> <li>- An extract from the novel White Fang</li> </ul>	<ul style="list-style-type: none"> <li>- A radio show: The green children of Woolpit</li> <li>- Three short dialogues at an amusement park</li> <li>- A conversation in a classroom about the novel White Fang</li> </ul>	<ul style="list-style-type: none"> <li>- Role play (police officer and eyewitnesses)</li> <li>- Pair work</li> <li>- Class discussion</li> <li>- Storytelling based on prompts</li> </ul> <p>* /ɪ/, /i:/, /aɪ/</p>	<ul style="list-style-type: none"> <li>- A paragraph about an accident</li> <li>- A story based on prompts</li> </ul> <p><b>Developing skills:</b> Advice for story writing</p>



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- 1.4. Secciones : única
- 1.5. Duración : Del 16 de octubre al 22 de diciembre
- 1.6. Profesor : Enrique Lynch Portales
- 1.7 Bimestre : Cuarto

MODULE	CAMPOS TEMÁTICOS					PRODUCTOS	
	VOCABULARY	STRUCTURES	COMMUNICATIVE FUNCTIONS	READING	LISTENING	SPEAKING (PRONUNCIATION*)	WRITING
<b>4 PLACES</b>	<ul style="list-style-type: none"> <li>- Places in a town/city</li> <li>- Buildings</li> <li>- Types of houses</li> <li>- Words related to space</li> <li>- Numbers over a hundred</li> </ul>	<ul style="list-style-type: none"> <li>- Can-Could-May-Might</li> <li>- Prepositions of place and movement</li> <li>- Comparative forms</li> <li>- (not) as + adjective + as</li> <li>- Superlative Forms</li> <li>- Which?</li> </ul>	<ul style="list-style-type: none"> <li>- Asking for, giving and refusing permission</li> <li>- Making requests and offers</li> <li>- Expressing possibility in the present or future</li> <li>- Asking about and identifying the location of buildings</li> <li>- Asking for and giving directions</li> <li>- Making comparisons</li> <li>- Expressing preference</li> </ul>	<ul style="list-style-type: none"> <li>- Quiz: Are you a city or a country person?</li> <li>- Facts about our solar system</li> </ul>	<ul style="list-style-type: none"> <li>- A dialogue between two people discussing directions</li> <li>- Four monologues about new homes</li> <li>- A radio advertisement about San Francisco</li> </ul>	<ul style="list-style-type: none"> <li>- Pair work</li> <li>- Group work</li> <li>- Guessing game: Find the planet</li> </ul> <p>* /k/, /s/</p>	<ul style="list-style-type: none"> <li>- A description of one's town / city</li> </ul> <p><b>Developing skills:</b> Avoiding repetition Using a variety of adjectives</p>