



Garcilaso School

CONTENTS

FULL BLAST BEGINNERS A

General Objectives

To help students:

- To help the students use English structures assigned for this stage.
- To help the students use the assigned vocabulary for this stage to enable them to express themselves clearly in different life situations.
- To listen to, understand, and communicate using English in a variety of topics.
- To express themselves clearly and properly in English.
- To read, enjoy and appreciate written English materials.
- To write essays in English.
- To develop an awareness of the importance of the English language as an international means of communication.



PLAN ANUAL 1ERO SECUNDARIA 2023

I. DATOS INFORMATIVOS:

- 1.1. Institución Educativa : “Grupo Garcilaso”
- 1.2. Área : Inglés
- 1.3. Grado : Primero de secundaria
- 1.4. Secciones : única
- 1.5. Duración : Del 1 de Marzo al 05 de Mayo
- 1.6. Profesor : Enrique Lynch Portales
- 1.7 Bimestre : Primer

ANNUAL PROGRAM

FIRST QUARTER

<u>FIRST QUARTER</u>					
MODULE	COMMUNICATION OBJECTIVES	LANGUAGE	VOCABULARY	ACTIVITIES	EVALUATIONS
HELLO	<ul style="list-style-type: none"> - Greeting - Exchanging basic personal information - Identifying objects - Understanding and using classroom language 	<ul style="list-style-type: none"> - What’s your name? - How do you spell...? - What’s your phone number? - How old are you? - Plurals (regular-s) - A / an - This / that - Imperative - What color is this? 	<ul style="list-style-type: none"> - Greetings - Alphabet - Classroom objects - Personal items - Number 0 -100 - Colors - Countries-nationalities - Family - Classroom language 	<ul style="list-style-type: none"> - Songs - Look and listen - Pair / group work - Games and projects 	<ul style="list-style-type: none"> - Role plays - Projects - Presentations
1 HOW ARE YOU?	<ul style="list-style-type: none"> - Greeting and saying good bye. - Introducing one self and others. - Exchanging basic 	<ul style="list-style-type: none"> - Where...from? - The verb be - Possessive adjectives - Who? /What? 	<ul style="list-style-type: none"> - Countries – nationalities - Jobs - Family - Telling the time - Days of the week 		

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1.7 Bimestre : segundo

<u>SECOND QUARTER</u>					
MODULE	COMMUNICATION OBJECTIVES	LANGUAGE	VOCABULARY	ACTIVITIES	EVALUATIONS
2 ALL ABOUT ME	<ul style="list-style-type: none">- Describing appearance- Expressing possession- Expressing ability	<ul style="list-style-type: none">- The verb <i>to have</i>- these/those- Plurals (regular/irregular)- Possessive case- Whose...?- The verb <i>can</i>	<ul style="list-style-type: none">- Personal items- Clothes and accessories- Pets- Parts of the body- Talents and abilities- Physical appearance	<ul style="list-style-type: none">- Songs- Look and listen- Pair / group workGames and projects	<ul style="list-style-type: none">- Role plays- Projects- Presentations



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- 1.7 Bimestre : Tercero

THIRD QUARTER

MODULE	COMMUNICATION OBJECTIVES	LANGUAGE	VOCABULARY	ACTIVITIES	EVALUATIONS
3 IT'S MY LIFE	<ul style="list-style-type: none"> - Discussing habitual actions and routines - Talking about spare – time activities - Expressing opinion 	<ul style="list-style-type: none"> - Present Simple - Prepositions of time - What time...? - When...? - Adverbs of frequency 	<ul style="list-style-type: none"> - Daily routines - Sports - Spare-time activities - Chores - Hobbies 	<ul style="list-style-type: none"> - Songs - Look and listen - Pair / group work - Games and projects 	<ul style="list-style-type: none"> - Role plays - Projects - Presentations



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- 1.7 Bimestre : Cuarto

FOURTH QUARTER

MODULE	COMMUNICATION OBJECTIVES	LANGUAGE	VOCABULARY	ACTIVITIES	EVALUATIONS
4 WHERE I LIVE	<ul style="list-style-type: none"> - Talking about rooms and houses - Asking about and identifying the location of objects / buildings 	<ul style="list-style-type: none"> - There is / There are - Prepositions of place - a/an, the - Object personal pronouns - Can (permission-requests) - The verb <i>must</i> 	<ul style="list-style-type: none"> - Rooms of a house - Parts of a house - Numbers over a hundred - Furniture and appliances - Places in a town / city - Ordinals 	<ul style="list-style-type: none"> - Songs - Look and listen - Pair / group work Games and projects 	<ul style="list-style-type: none"> - Role plays - Projects - Presentations



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FULL BLAST BEGINNERS B

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ANNUAL PROGRAM

FIRST QUARTER

<u>FIRST QUARTER</u>					
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5 NICE AND TASTY	<ul style="list-style-type: none"> - Expressing preference - Asking and answering about quantity - Discussing food and eating habits 	<ul style="list-style-type: none"> - Countable and uncountable nouns - a(n)/some - some/any - would like + noun - How much? / How many? 	<ul style="list-style-type: none"> - Food and drinks - Containers 	<ul style="list-style-type: none"> - Songs - Look and listen - Pair / group work - Games and projects 	<ul style="list-style-type: none"> - Role plays - Projects - Presentations



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SECOND QUARTER

MODULE	COMMUNICATION OBJECTIVES	LANGUAGE	VOCABULARY	ACTIVITIES	EVALUATIONS
6 EVENTS	<ul style="list-style-type: none"> - Discussing current activities - Distinguishing between habitual actions and current events - Expressing preference 	<ul style="list-style-type: none"> - Like / love / enjoy / hate + <i>ing</i> form - Present Progressive - Present Simple vs. Present Progressive - Why? / Because... 	<ul style="list-style-type: none"> - Months - Dates - Weather - Seasons - Wild animals - Celebrations - Wishes 	<ul style="list-style-type: none"> - Songs - Look and listen - Pair / group work Games and projects 	<ul style="list-style-type: none"> - Role plays - Projects - Presentations



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THIRD QUARTER

MODULE	COMMUNICATION OBJECTIVES	LANGUAGE	VOCABULARY	ACTIVITIES	EVALUATIONS
7 WHAT AN EXPERIENCE!	<ul style="list-style-type: none"> - Talking about past events - Describing feelings 	<ul style="list-style-type: none"> - Past Simple of the verb be - Past Simple (regular / irregular verbs) - Time expressions - Past Simple vs. Present Simple 	<ul style="list-style-type: none"> - Adjectives describing feelings - Types of movies - Years - Places to go out 	<ul style="list-style-type: none"> - Songs - Look and listen - Pair / group work - Games and projects 	<ul style="list-style-type: none"> - Role plays - Projects - Presentations



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8 SEE THE WORLD	<ul style="list-style-type: none"> - Discussing future plans - Making predictions and on-the-spot decisions - Making comparisons 	<ul style="list-style-type: none"> - Future <i>be going to</i> - Present Progressive with future meaning - Future will - Comparative forms - Superlative forms 	<ul style="list-style-type: none"> - Modes of transportation - Camping equipment - Extreme sports - Geographical features - Vacation activities 	<ul style="list-style-type: none"> - Songs - Look and listen - Pair / group work Games and projects 	<ul style="list-style-type: none"> - Role plays - Projects - Presentations