



ANNUAL PROGRAM

YOUNG STARS 6

General Objectives

To helps students:

- Listen to English with proper understanding
- Speak English correctly, producing sounds with the proper stress and intonation.
- Read, comprehend and interpret a text in English.
- Write in English correctly and meaningfully.
- Acquire knowledge of the elements of English.
- Develop interest in English.
- Use planning, drafting and editing skills to improve their work.
- Express themselves creatively and imaginatively.
- Speak clearly and audibly in ways which take account of their listeners.
- Become enthusiastic and reflective readers.



PLAN ANUAL 6TO GRADO 2023

I. DATOS INFORMATIVOS:

- 1.1. Institución Educativa : “Grupo Garcilaso”
 1.2. Área : Inglés
 1.3. Grado : Sexto de primaria
 1.4. Sección : única
 1.5. Duración : Del 1 de Marzo al 05 de Mayo
 1.6. Profesor : José Alberto Colmenarez Reyes
 1.7 Bimestre : Primer

<u>FIRST QUARTER</u>					
MODULE	COMMUNICATION OBJECTIVES	LANGUAGE	VOCABULARY	ACTIVITIES	EVALUATIONS
1 EVERYDAY LIFE	<ul style="list-style-type: none"> - Talking about hobbies, everyday and free-time activities - Talking about actions happening at the moment of speaking - Talking about space - Introducing the indefinite and the definite articles - Talking about possession - Talking about one’s schedule - Talking about future plans 	<ul style="list-style-type: none"> - Present simple - How often do you play volleyball? I play volleyball once / twice / three times a week - Present continuous - The indefinite article <i>a / an</i> - The definite article <i>the</i> - Possessive pronouns - Future to be + going to 	<ul style="list-style-type: none"> - Everyday activities - Free-time activities - Hobbies - Space - Events 	<ul style="list-style-type: none"> - Songs - Look and listen - Pair / group work - Games and projects 	<ul style="list-style-type: none"> - Role plays - Projects - Presentations
2 THE PAST	<ul style="list-style-type: none"> - Talking about free -time activities - Talking about the past - Talking about a past experience 	<ul style="list-style-type: none"> - Past simple - Past continuous - Past simple vs. past progressive 	<ul style="list-style-type: none"> - Free-time activities - Outdoor activities - Adventure activities 		

	<ul style="list-style-type: none">- Talking about actions happening at a specific point in the time in the past- Talking about interrupted actions in the past- Talking about how an experiment was performed	<ul style="list-style-type: none">- When / while- First, Second- Next, Then / After that- Finally	<ul style="list-style-type: none">- experiments		
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 1.4. Secciones : única
 1.5. Duración : Del 08 de Mayo al 21 de julio
 1.6. Profesor : José Alberto Colmenarez Reyes
 1.7 Bimestre : segundo

<u>SECOND QUARTER</u>					
MODULE	COMMUNICATION OBJECTIVES	LANGUAGE	VOCABULARY	ACTIVITIES	EVALUATIONS
3 BE CAREFUL!	<ul style="list-style-type: none"> - Talking about digital safety - Learning how to use object pronouns - Talking about table manners - Using the imperative - Using verbs with two objects - Talking about ailments - Talking about actions one is advised or not to advised to do - Asking about quantity - Using the verb <i>need</i> - Talking about senses 	<ul style="list-style-type: none"> - Object pronouns - Imperative - Verbs with two objects - What’s the matter? I’ve got a sore throat - Should / shouldn’t - How much / how many - Taste/ look / smell / sound + adjective 	<ul style="list-style-type: none"> - Digital safety - Table manners - Ailments - Personal hygiene 	<ul style="list-style-type: none"> - Songs - Look and listen - Pair / group work Games and projects 	<ul style="list-style-type: none"> - Role plays - Projects - Presentations
4 LIFE IN	<ul style="list-style-type: none"> - Talking about occupations - Talking about obligations 	<ul style="list-style-type: none"> - Have to (affirmative / negative / questions) 	<ul style="list-style-type: none"> - Occupations - Food 		

<p>TOWN</p>	<ul style="list-style-type: none"> - Ordering in a restaurant - Talking about lack of obligation - Talking about road safety and rules about town - Talking about obligation and prohibition - Accepting or refusing an invitation 	<ul style="list-style-type: none"> - Must / mustn't - CAN'T - Would you like to go to the park? <p>That would be nice. / I'd love to. / Sure. /</p> <p>I'm afraid I can't. I have to (tidy my room).</p> <p>I don't think so. I have to (study).</p>	<ul style="list-style-type: none"> - Road safety - Places 		
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 1.4. Secciones : única
 1.5. Duración : Del 07 de agosto al 06 de octubre
 1.6. Profesor : José Alberto Colmenarez Reyes
 1.7 Bimestre : Tercero

<u>THIRD QUARTER</u>					
MODULE	COMMUNICATION OBJECTIVES	LANGUAGE	VOCABULARY	ACTIVITIES	EVALUATIONS
5 DIFFERENCES	<ul style="list-style-type: none"> - Talking about ability in the past - Talking about a past experience - Talking about obligation in the past - Talking about technology Talking about how life used to be in the past - Talking about things that didn't happen in the past but happen now - Talking about physical appearance in the past 	<ul style="list-style-type: none"> - Could (affirmative, negative and questions) - Had to (affirmative, negative and questions) - Used to (affirmative, negative and questions) 	<ul style="list-style-type: none"> - Free-time activities - Technology - Physical appearance 	<ul style="list-style-type: none"> - Songs - Look and listen - Pair / group work Games and projects 	<ul style="list-style-type: none"> - Role plays - Projects - Presentations

<p style="text-align: center;">6 WHAT'S IT LIKE?</p>	<ul style="list-style-type: none"> - Talking about free- time activities - Talking about likes and dislikes - Learning how to use <i>too/ enough</i> - Comparing people, animals and things - Comparing two people, animals or things using 	<ul style="list-style-type: none"> - -ING as subject of verbs - Go, start, hate, can't stand, love, like, enjoy - (be) good / bad at + ing - Too + adjective + full infinitive - Adjective + enough + full infinitive - Comparative form - Superlative form - Comparison (not) as + adjective + as 	<ul style="list-style-type: none"> - Sports - Amazing facts - Technological features - Units of measurement 		
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 1.5. Duración : Del 16 de octubre al 22 de diciembre
 1.6. Profesor : José Alberto Colmenarez Reyes
 1.7 Bimestre : Cuarto

<u>FOURTH QUARTER</u>					
MODULE	COMMUNICATION OBJECTIVES	LANGUAGE	VOCABULARY	ACTIVITIES	EVALUATIONS
7 DID YOU KNOW?	<ul style="list-style-type: none"> - Asking and answering about natural phenomena - Talking about the dates and times that events take place - Giving additional information relating to someone or something - Talking about a quiz - Giving additional information to a place - Talking about a place - Talking about different occupations - Learning how to use question 	<ul style="list-style-type: none"> - Prepositions of time: on / in / at / during / from ... to ... / after - Relative clauses (who / which / that) - Relative clauses (where) - Question tags 	<ul style="list-style-type: none"> - Natural phenomena - People and places - Occupations 	<ul style="list-style-type: none"> - Songs - Look and listen - Pair / group work - Games and projects 	<ul style="list-style-type: none"> - Role plays - Projects - Presentations

	tags				
8 GO GREEN!	<ul style="list-style-type: none"> - Talking about the environment - Making promises, spontaneous decisions and predictions - Expressing possibility - Talking about endangered species - Talking about pollution - Talking about something that is possible in the present or future - Talking about scientific facts - Talking about general truths 	<ul style="list-style-type: none"> - Will + time clauses - May / might - Zero Conditionals 	<ul style="list-style-type: none"> - Environmental issues - Endangered species - Scientific facts 		