



ANNUAL PROGRAM

YOUNG STARS 5

General Objectives

To help students:

- Listen to English with proper understanding
- Speak English correctly, producing sounds with the proper stress and intonation.
- Read, comprehend and interpret a text in English.
- Write in English correctly and meaningfully.
- Acquire knowledge of the elements of English.
- Develop interest in English.
- Use planning, drafting and editing skills to improve their work.
- Express themselves creatively and imaginatively.
- Speak clearly and audibly in ways which take account of their listeners.
- Become enthusiastic and reflective readers.



PLAN ANUAL 5TO GRADO 2023

I. DATOS INFORMATIVOS:

- 1.1. Institución Educativa : “Grupo Garcilaso”
- 1.2. Área : Inglés
- 1.3. Grado : Quinto de primaria
- 1.4. Secciones : única
- 1.5. Duración : Del 1 de Marzo al 5 de Mayo
- 1.6. Profesor : José Alberto Colmenarez Reyes
- 1.7 Bimestre : Primer

<u>FIRST QUARTER</u>					
MODULE	COMMUNICATION OBJECTIVES	LANGUAGE	VOCABULARY	ACTIVITIES	EVALUATIONS
1 PEOPLE	<ul style="list-style-type: none"> - Information questions - Present simple vs. present progressive - The use of GOOD AT / BAD AT - Asking about a problem - Giving suggestions 	<ul style="list-style-type: none"> - What, where, who - What are you doing / what do you do on weekends? - I'm good at / bad at... - What's the matter? I'm (bored) - Let's (watch a DVD). Great idea / Sure / No, thanks 	<ul style="list-style-type: none"> - School subjects - Actions - Free- time activities 	<ul style="list-style-type: none"> - Songs - Look and listen - Pair / group work 	<ul style="list-style-type: none"> - Role plays - Projects - Presentations
2 LOOKING BACK	<ul style="list-style-type: none"> - Talking about past experiences 	<ul style="list-style-type: none"> - Where were you last summer? - Last summer I was in Greece - Past Simple (Regular and Irregular verbs), affirmative, negative and questions 	<ul style="list-style-type: none"> - Vacation activities - Free- time activities 	<ul style="list-style-type: none"> - Games and projects 	

	<ul style="list-style-type: none">- Talking about past experiences using time clauses (when)- Talking about past abilities using COULD.	<ul style="list-style-type: none">- James went fishing.- He didn't find anything.- What did he do after that?- When Sally arrived at the school, she had a lesson.- When I was six years old, I could swim very well.			
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 1.2. Área : Inglés
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 1.5. Duración : Del 08 de Mayo al 21 de julio
 1.7. Profesor : José Alberto Colmenarez Reyes
 1.7 Bimestre : segundo

<u>SECOND QUARTER</u>					
MODULE	COMMUNICATION OBJECTIVES	LANGUAGE	VOCABULARY	ACTIVITIES	EVALUATIONS
3 LET'S LEARN	<ul style="list-style-type: none"> - Talking about places using comparative and superlative forms of adjectives. - Talking about and describing how activities are done - Comparing how things are done 	<ul style="list-style-type: none"> - Comparative form - Superlative form - Adverbs of manner - Comparison of adverbs 	<ul style="list-style-type: none"> - Places - Buildings - Units of measurement - Sports - Units of time 	<ul style="list-style-type: none"> - Songs - Look and listen - Pair / group work Games and projects 	<ul style="list-style-type: none"> - Role plays - Projects - Presentations

<p style="text-align: center;">4</p> <p style="text-align: center;">WHAT HAPPENED?</p>	<ul style="list-style-type: none"> - Talking about ongoing activities in the past. - Asking for reasons and giving explanations - Asking about what happened. 	<ul style="list-style-type: none"> - Past continuous - Why did you (go to the doctor)? Because I (was sick) - What's the matter? I (sprained my ankle) 	<ul style="list-style-type: none"> - Activities - Accidents 		
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 1.5. Duración : Del 7 de agosto al 6 de octubre
 1.8. Profesor : José Alberto Colmenarez Reyes
 1. 7 Bimestre : Tercero

<u>THIRD QUARTER</u>					
MODULE	COMMUNICATION OBJECTIVES	LANGUAGE	VOCABULARY	ACTIVITIES	EVALUATIONS
5 EATING RIGHT	- Talking about different types of food and their containers.	- Some / any / many / much / a lot of / lots of / a few / a little - How much / how many - Both / neither	- Food - Food containers	- Songs - Look and listen	- Role plays - Projects - Presentations
6 TIME FOR SCIENCE!	- Talking about people, objects and providing information about them	- Relative pronouns: WHO, WHICH, THAT	- Occupations - Inventions	- Pair / group work Games and projects	



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 1.2. Área : Inglés
 1.3. Grado : Quinto de primaria
 1.4. Secciones : única
 1.5. Duración : Del 16 de octubre al 22 de diciembre
 1.9. Profesor : José Alberto Colmenarez Reyes
 1.7 Bimestre : Cuarto

<u>FOURTH QUARTER</u>					
MODULE	COMMUNICATION OBJECTIVES	LANGUAGE	VOCABULARY	ACTIVITIES	EVALUATIONS
7 PLANNING THE FUTURE	<ul style="list-style-type: none"> - Talking about future plans - Inviting someone - Accepting or refusing invitations 	<ul style="list-style-type: none"> - Future to be + going to in affirmative, negative and questions - Would you like to ...? - Yes, I'd love to. / Sure, why not? 	<ul style="list-style-type: none"> - Free- time activities - Festivals - Celebrations - Special days 	<ul style="list-style-type: none"> - Songs - Look and listen - Pair / group work - Games and projects 	<ul style="list-style-type: none"> - Role plays - Projects - Presentations

		<ul style="list-style-type: none"> - I'm sorry. I can't. / I'm afraid I'm busy. - I'm sorry. I have other plans. 			
8 LET'S HAVE FUN	<ul style="list-style-type: none"> - Talking about and giving directions on how to get to certain places - Giving directions to go to certain places - Talking about likes and dislikes - Giving suggestions 	<ul style="list-style-type: none"> - Prepositions of movement - Directions - Love / live / enjoy / hate + -ing - Let's ... / Why don't we...? / How about...? 			