

PLAN ANUAL 4TO GRADO 2023

I. DATOS INFORMATIVOS:

- 1.1. Institución Educativa : “Grupo Garcilaso”
 1.2. Área : Inglés
 1.3. Grado : Cuarto de primaria
 1.4. Secciones : única
 1.5. Duración : Del 1 de Marzo al 12 de Mayo
 1.6. Profesor : Natalia Cavero
 1.7 Bimestre : Primer

<u>FIRST QUARTER</u>					
MODULE	COMMUNICATION OBJECTIVES	LANGUAGE	VOCABULARY	ACTIVITIES	EVALUATIONS
1 HELLO	<ul style="list-style-type: none"> - Learning greetings and how to introduce oneself - Inquiring about one’s name - Asking and answering about one’s well-being - Revising colors - Revising numbers 1 - 20 - Asking and answering about one’s age 	<ul style="list-style-type: none"> - Hello! / Hi – Goodbye / Bye! -What’s your name? My name’s ... / I’m... -How are you? I’m fine, thank you / Fine, thank you. And you? - How old are you? I’m ... -Sit down / don’t sit down -What color is it? It’s ... 	<ul style="list-style-type: none"> - Greetings - Colors - Numbers 1 – 20 - Instructions - Classroom objects 	<ul style="list-style-type: none"> - Songs - Look and listen - Pair / group work - Games and projects 	<ul style="list-style-type: none"> - Role plays - Projects - Presentations

	<ul style="list-style-type: none"> - Revising questions and answers of the verb HAVE - Expressing likes / dislikes - Giving and following instructions, order and directions - Identifying classroom objects 	<ul style="list-style-type: none"> -Do you have...? Yes, I do / No, I don't -How many ... are there? -There is... / there are... -I like... / I don't like... 			
1 NICE TO MEET YOU	<ul style="list-style-type: none"> - Introducing adjectives related to physical appearance - Describing a person, an animal or a thing - Revising the verb to be - Introducing adjectives related to feelings - Talking about one's mood - Identifying actions - Talking about ability - Revising and learning new colors - Learning how to mix colors 	<ul style="list-style-type: none"> - He/She/It isn't... - We/You/They aren't... - I/You/He/She/It/We/You/They - can/can't... - Can you...? Yes, I can. / No, I can't 	<ul style="list-style-type: none"> - Physical appearance - Feelings - Action verbs - Colors - Adjectives 		
2 ME AND MY FAMILY	<ul style="list-style-type: none"> - Identifying family members - Revising the verb HAVE - Revising the indefinite article 	<ul style="list-style-type: none"> - He/She/It hasn't got... - I → my, you → your, he → his 	<ul style="list-style-type: none"> - Family members - Physical appearance 		

	<ul style="list-style-type: none"> - Talking about appearance - Identifying facial features - Identifying clothes and accessories - Talking about possession - Talking about objects that are near us and far from us - Identifying toys - Revising and learning the parts of the body and face 	<ul style="list-style-type: none"> - she → her, it → its we → our, you → your, they → their - This is a... → These are... - That is a... → Those are... - Whose (ball) is this? - It's (Ron)'s (ball). - Whose (dolls) are these? They're (Tina)'s (dolls). 	<ul style="list-style-type: none"> - Clothes and accessories - Toys - Parts of the face and body 		
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 1.5. Duración : Del 15 de Mayo al 21 de Julio
 1.6. Profesor : Natalia Cavero
 1.7 Bimestre : segundo

<u>SECOND QUARTER</u>					
MODULE	COMMUNICATION OBJECTIVES	LANGUAGE	VOCABULARY	ACTIVITIES	EVALUATIONS
3 WHAT ARE YOU DOING?	<ul style="list-style-type: none"> - Identifying activities happening at the moment of speaking - Asking and answering questions about activities happening at the moment of speaking 	<ul style="list-style-type: none"> - I'm (studying) - He / She / It's (playing) - We / You / They 're (cleaning) - Are you (eating)? Yes, I am / No, I'm not. / Yes, we are. / No, we aren't. 	<ul style="list-style-type: none"> - Actions - Free- time activities - Time - Sports 	<ul style="list-style-type: none"> - Songs - Look and listen - Pair / group work 	<ul style="list-style-type: none"> - Role plays - Projects - Presentations

	<ul style="list-style-type: none"> - Asking about and telling the time 	<ul style="list-style-type: none"> - Is he / she / it (drinking water)? Yes, he / she / it is. / No, he/ she / it isn't. - Are they (fishing)? Yes, they are. / No, they aren't. - I'm not (eating) - He / She / It isn't (drinking water) - We / You / They aren't (fishing). - Read – reading, make-making, get – getting. - What time is it? It's (two) o'clock / It's half past (six). / It's a quarter to / after (four). 		Games and projects	
4 HERE AND THERE	<ul style="list-style-type: none"> - Identifying places in a town - Identifying location - Asking and answering about the location of places in a town 	<ul style="list-style-type: none"> - Where's ...? / in, on, under, in front of, next to, between - I – me, you – you, he – him, she – her, it – it, we – us, you – you, they – them. 	<ul style="list-style-type: none"> - Places in town - Action verbs - Sea animals - Rules - Numbers 20 – 100 		

	<ul style="list-style-type: none">- Identifying sea animals- Introducing object pronouns- Identifying actions- Expressing obligation and prohibition- Counting up to 100- Asking about prices- Identifying road signs	<ul style="list-style-type: none">- Look at him! (He's) tall.	<ul style="list-style-type: none">- Road signs		
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 1.5. Duración : Del 7 de Agosto al 13 de Octubre
 1.6. Profesor : Natalia Cavero
 1.7 Bimestre : Tercero

<u>THIRD QUARTER</u>					
MODULE	COMMUNICATION OBJECTIVES	LANGUAGE	VOCABULARY	ACTIVITIES	EVALUATIONS
5 DAY BY DAY	<ul style="list-style-type: none"> - Talking about everyday activities - Talking about habitual actions 	<ul style="list-style-type: none"> - I always (play football) on (Mondays). - He / She sometimes (goes to the movies). 	<ul style="list-style-type: none"> - Free- time activities - Everyday activities - Occupations 	<ul style="list-style-type: none"> - Songs - Look and listen - Pair / group work 	<ul style="list-style-type: none"> - Role plays - Projects - Presentations

	<ul style="list-style-type: none"> - Asking and answering about habitual actions - Talking about how often someone does something - Talking about occupations - Asking and answering about a person's occupation - Saying the months and seasons of the year - Saying the ordinal numbers 	<ul style="list-style-type: none"> - We / You / They never (go to school) on the weekend. - Do you always...? Yes, I / we do. / No, I / we don't. - Does he / she...? Yes, he / she does. No, he / she doesn't - Do they ...? Yes, they do. / No, they don't. - I don't... - He / She doesn't. - We / You / They don't... - What do you do? I'm a ... / We're... - What does he / she do? He / She is a... - What do they do? They're... - I'm good at (skateboarding) - I'm bad at (singing). - When is your birthday? It's on (July 16th) 	<ul style="list-style-type: none"> - Months of the year - Ordinal numbers (1st-31st) - Seasons of the year 	<p style="text-align: center;">Games and projects</p>	
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<p style="text-align: center;">6 MY FAVORITE FOOD</p>	<ul style="list-style-type: none"> - Identifying food - Talking about countable nouns - Revising plurals - Asking and answering about countable and uncountable nouns - Identifying food from different parts of the world - Asking and answering about food preferences - Asking for and ordering food 	<ul style="list-style-type: none"> - There's a ... - There are some... - I want some... - There is / are some... - There isn't / aren't any ... - Is / Are there any...? - What's your favorite food? / My favorite food is... - What would you like? I'd like some..., please. - Can I have some..., please? 	<ul style="list-style-type: none"> - Fruit - Types of food and drink - Cutlery / Crockery / glassware 		
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1.6. Profesor : Natalia Cavero
1.7 Bimestre : Cuarto

<u>FOURTH QUARTER</u>					
MODULE	COMMUNICATION OBJECTIVES	LANGUAGE	VOCABULARY	ACTIVITIES	EVALUATIONS

<p style="text-align: center;">7 IN THE PAST</p>	<ul style="list-style-type: none"> - Talking about places - Talking about the past - Talking about actions that happened in the past - Asking and answering about past actions - Talking about ancient people and civilizations - Talking about sports - Talking about means of transport 	<ul style="list-style-type: none"> - I / He / She / it was ... yesterday - You / We / They were ... yesterday - Were you ... yesterday afternoon? Yes, I was / we were. / No, I wasn't / we weren't - Was he / she / it ... yesterday? - Were they ... yesterday morning? Yes, they were / No, they weren't. - I (played football) last weekend - He / She went ... last Saturday - We / You / They saw... last week. - They didn't have (pancakes for breakfast). They had (eggs and some fruit) - My mother didn't make (a chocolate cake). She made (a banana cake). - Dis you play... yesterday? Yes, I/we did. / No, I / we didn't. - Did he/ she go... yesterday? Yes, he/she did / No, he/she didn't. 	<ul style="list-style-type: none"> - Places - Action verbs - Ancient people and civilizations - Sports - Means of transportation 	<ul style="list-style-type: none"> - Songs - Look and listen - Pair / group work - Games and projects 	<ul style="list-style-type: none"> - Role plays - Projects - Presentations
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		- Did they see...last weekend? Yes, they did / No, they didn't.			
8 THE WORLD AROUND US	<ul style="list-style-type: none"> - Identifying animals - Comparing people, places, animals and things - Identifying wild animals - Identifying landscapes - Talking about free time activities - Talking about sports and equipment 	<ul style="list-style-type: none"> - (Cheetahs) are faster than (hippos). - Fast – faster, thin- thinner, scary – scarier, good- better, bad – worse - (Tom) is the youngest (student in the class). - Strong – the strongest, scary – the scariest, good – the best, bad – the worst - What are you going to do tomorrow? I'm going to ... I'm not going to... 	<ul style="list-style-type: none"> - Wild animals - Adjectives - Landscapes - Free-time activities - Sports and equipment 		

