



ANNUAL PROGRAM

YOUNG STARS 3

General Objectives

To help students:

- Listen to English with proper understanding
- Speak English correctly, producing sounds with the proper stress and intonation.
- Read, comprehend and interpret a text in English.
- Write in English correctly and meaningfully.
- Acquire knowledge of the elements of English.
- Develop interest in English.
- Use planning, drafting and editing skills to improve their work.
- Express themselves creatively and imaginatively.
- Speak clearly and audibly in ways which take account of their listeners.
- Become enthusiastic and reflective readers.

PLAN ANUAL 3RO GRADO 2022

I. DATOS INFORMATIVOS:

- 1.1. Institución Educativa : “Grupo Garcilaso”
 1.2. Área : Inglés
 1.3. Grado : Tercero de primaria
 1.4. Secciones : única
 1.5. Duración : Del 01 de Marzo al 05 de Mayo
 1.6. Profesor : Natalia Cavero
 1.7 Bimestre : Primer

FIRST QUARTER

MODULE	COMMUNICATION OBJECTIVES	LANGUAGE	VOCABULARY	ACTIVITIES	EVALUATIONS
HELLO	<ul style="list-style-type: none"> - Greeting someone - Introducing oneself and inquiring about one's name - Revising colors - Revising numbers 1 - 10 	<ul style="list-style-type: none"> - Hello / Hi – Goodbye / Bye - What's your name? My name's ... I'm ... - How are you? Fine, thank you / And you? - What color is it? It's ... - How old are you? I'm... 	<ul style="list-style-type: none"> - Greetings - Colors: yellow, red, green, blue, orange, black - Numbers 1-10 	<ul style="list-style-type: none"> - Songs - Look and listen - Pair / group work - Games and projects 	<ul style="list-style-type: none"> - Role plays - Projects - Presentations
1 WELCOME	<ul style="list-style-type: none"> - Identifying and talking about classroom objects - Giving and following simple instructions - To make calculations 	<ul style="list-style-type: none"> - What's this? It's a (book). - What's that? It's a (book). - Is it a (desk)? Yes, it is. No, isn't. - This is a computer. - This is an apple. 	<ul style="list-style-type: none"> - Classroom objects: bag, book, computer, pencil, pen, ruler, rubber, desk, chair, pencil case, notebook, board, whiteboard 		

		<ul style="list-style-type: none"> - Open your book. - Close the door. 	<ul style="list-style-type: none"> - Gadget: tablet - Nouns: apple, umbrella, classroom, window, door, teacher, Mr, Mrs, cake Adjectives: new, old Imperatives: Open your book., Close your book., Stand up! Sit down! Calculations: plus, minus, times, equals 		
2 HOME AND FAMILY	<ul style="list-style-type: none"> - To identify and talk about family members and friends - To identify furniture - To describe location - To identify and talk about rooms in a house 	<ul style="list-style-type: none"> - Who's that? It's my (sister). - I am (Fred). - You are (Mary). - He's (a boy). - She's (a girl). - It's (a cat). - Girl – girls / boy – boys - Where is the (cat)? - It's (in) the bag. - It's (on/under) the bed. 	<ul style="list-style-type: none"> Family: mum/mother, dad/father, brother, sister, grandfather, grandmother, cousin Furniture: bed, table, bookcase, sofa Rooms of the house: bedroom, dining room, bathroom, living room, kitchen Nouns: friend, boy, girl, lamp, TV, family, baby, tree, house, garden Prepositions of place: on, in, under 		

PLAN ANUAL 3RO GRADO 2022

I. DATOS INFORMATIVOS:

- 1.1. Institución Educativa : “Grupo Garcilaso”
 1.2. Área : Inglés
 1.3. Grado : Tercero de primaria
 1.4. Secciones : única
 1.5. Duración : Del 15 de Mayo al 21 de julio
 1.6. Profesor : Natalia caveró
 1.7 Bimestre : segundo

SECOND QUARTER

MODULE	COMMUNICATION OBJECTIVES	LANGUAGE	VOCABULARY	ACTIVITIES	EVALUATIONS
3 ABOUT PEOPLE	<ul style="list-style-type: none"> - to talk about feelings - to talk about physical appearance - to identify occupations - to identify actions - to talk about ability 	<ul style="list-style-type: none"> - Is he/she/it (happy)? - Yes, he/she/it is. / No, he/she/it isn't. - We/You/They are (pilots). - Are you (happy)? - Yes, I am. / No, I'm not. - Yes, we are. / No, we aren't. - Are they (happy)? - Yes, they are. / No, they aren't. - (I) can (jump). - (You) can't (fly). 	<p>Adjectives: happy, sad, tall, short, big, small</p> <p>Occupations: students, doctor, pilot, actor, police officer, firefighter, footballer, artist</p> <p>Actions: fly, jump, run, swim, walk, climb, spell, count, write, sing, paint, read, draw</p>	<ul style="list-style-type: none"> - Songs - Look and listen - Pair / group work Games and projects 	<ul style="list-style-type: none"> - Role plays - Projects - Presentations

		<ul style="list-style-type: none"> - Can you (spell your name)? - Yes, I can. / No, I can't. 	<p>Verbs of the senses: see, hear, smell, touch, taste</p>			
<p>4 MY FRIENDS</p>	<ul style="list-style-type: none"> - To talk about possession - To identify and talk about parts of the face and body - To identify and talk about pets 	<ul style="list-style-type: none"> - I have got/'ve got (a nose). - You have got (eyes). - (He) has got/'s got (long)(legs). - (We) have got (ears). - (They) haven't got (ears). - What's this? It's a (bat). - What are these? They're (bats). - Nose – noses - Foot – feet - Tooth – teeth - Have you got a (pet)? Yes, I have. / - No, I haven't. - Has (he) got a (spider)? - Yes, (he) has. / No, (he) hasn't. 	<p>Parts of the face and body: eyes, ears, nose, mouth, hair, arms, wings, legs, tail, foot, teeth, lips, hand, fingers, head</p> <p>Pets: parrot, rabbit, hamster, turtle, mouse, snake, spider, dog</p> <p>Nouns: pet cat, animals, bat, dinosaur, body</p> <p>Adjectives: long, scary, ugly, beautiful</p> <p>Appearance: blonde hair, straight hair</p>			

PLAN ANUAL 3RO GRADO 2022

I. DATOS INFORMATIVOS:

- 1.1. Institución Educativa : “Grupo Garcilaso”
 1.2. Área : Inglés
 1.3. Grado : Tercero de primaria
 1.4. Secciones : única
 1.5. Duración : Del 07 de agosto al 06 de octubre
 1.6. Profesor : Natalia Cavero
 1.7 Bimestre : Tercero

THIRD QUARTER

MODULE	COMMUNICATION OBJECTIVES	LANGUAGE	VOCABULARY	ACTIVITIES	EVALUATIONS
5 FOOD AND DRINK	<ul style="list-style-type: none"> - To express likes and dislikes - To identify and talk about food and drinks - To ask and answer about one's likes or dislikes - To talk about what someone has for breakfast/lunch/ dinner 	I like (chicken). I don't like (onions). Sandwich – sandwiches Do you like (salad)? Yes, I do. / No, I don't. It's/They're good for you. It's/They're bad for you. Tomato - tomatoes	Food and drinks: sandwich, chicken. Rice, beans, eggs, onions, spaghetti, salad, chips, chocolate, orange juice, milk, soup, fish, cereal, fruit, vegetables, banana, lemon, orange, carrot, tomato, bread, potato, cheese, meat, crisps, drinks, pizza, watermelon,	<ul style="list-style-type: none"> - Songs - Look and listen - Pair / group work Games and projects 	<ul style="list-style-type: none"> - Role plays - Projects - Presentations

	- To count (11-20)		jam, ice cream, pear, lemonade Adjectives: tasty, nice, hungry, thirsty Meals: breakfast, lunch, dinner		
6 PLACES	- To identify and talk about places in a town - To identify means of transport - To talk about location	There is a (park). There are (parks). Is there (a pet shop)? Yes, there is. / No, there isn't. Are there (pet shops)? Yes, there are. / No, there aren't. Where's the (hospital)? It's next to the (supermarket). It's between the (supermarket) and the (school).	Places: museum, cinema, school, park, supermarket, pet shop, toy shop, clothes shop, shopping centre, zoo, playground, hospital, hotel, restaurant Means of transport: bus, car, train, plane, helicopter, boat, taxi, bike, lorry Nouns: town, tourist, rides Prepositions of place: next to, between Adjectives: fast, slow		



PLAN ANUAL 3RO GRADO 2022

I. DATOS INFORMATIVOS:

- 1.1. Institución Educativa : “Grupo Garcilaso”
- 1.2. Área : Inglés
- 1.3. Grado : tercero de primaria
- 1.4. Secciones : única
- 1.5. Duración : Del 16 de octubre al 22 de diciembre
- 1.6. Profesor : Natalia Cavero
- 1.7 Bimestre : Cuarto

FOURTH QUARTER

MODULE	COMMUNICATION OBJECTIVES	LANGUAGE	VOCABULARY	ACTIVITIES	EVALUATIONS
7 MY WORLD	<ul style="list-style-type: none"> - To identify the days of the week - To talk about the weather - To ask for the time - To tell the time on the hour - To talk about everyday activities - To make suggestions 	<ul style="list-style-type: none"> - What day is it today? - It's (Tuesday). - What's your favorite day? (Friday.) - What's the weather like? It's (sunny). - What's the time? It's (eleven) o'clock. - What time do you (get up)? - I (get up) at (seven) o'clock. 	Days of the week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday Weather: hot, cold, sunny, cloudy, windy, it's raining., It's snowing. Time: It's (three) o'clock.	<ul style="list-style-type: none"> - Songs - Look and listen - Pair / group work - Games and projects 	<ul style="list-style-type: none"> - Role plays - Projects - Presentations

	<ul style="list-style-type: none"> - To identify the parts of the day 	<ul style="list-style-type: none"> - Let's go to the (park). - Let's (have fun). 	<p>Everyday activities: get up, go to school, go home, go to bed</p> <p>Landscapes: beach, forest</p> <p>Phrase: have fun</p> <p>Place of entertainment: circus</p> <p>Parts of the day: in the morning, in the afternoon, in the evening, at night</p> <p>Nouns: sun, star, sand, water</p>			
8 MY CLOTHES	<ul style="list-style-type: none"> - To identify and talk about clothes - To talk about activities happening at the moment of speaking - To identify actions 	<ul style="list-style-type: none"> - I'm wearing (shoes). - He's wearing (jeans). - They're wearing (skirts). - Are you wearing (socks)? - Yes, I am. / No, (he) isn't. - Are (you) wearing (trousers)? - Yes, (we) are. / No, (we) aren't. - Are (they) wearing skirts? - Yes, (they) are. / No, (they) aren't. - Is (he)(talking)? 	<p>Clothes: skirt, shirt, dress, shoes, jeans, jacket, boots, cap, T-shirt, shorts, socks, glasses, trousers, hat, uniform, coat, costume, kilt, belt, thobe, sandals, jumper, pyjamas</p> <p>Actions: (He's) eating, drinking, talking, reading, walking</p> <p>Nouns: sword, king</p>			

		- Are (they)(walking)?			
--	--	------------------------	--	--	--