

ANNUAL PROGRAM YOUNG STARS 1

General Objectives

To help students:

- Listen to English with proper understanding.
- Speak English correctly, producing sounds with the proper stress and intonation.
- Read, comprehend, and interpret a text in English.
- Write in English correctly and meaningfully.
- Acquire knowledge of the elements of English.
- Develop interest in English.
- Use planning, drafting, and editing skills to improve their work.
- Express themselves creatively and imaginatively.
- Speak clearly and audibly in ways which take account of their listeners.
- Become enthusiastic and reflective readers.

I. DATOS INFORMATIVOS:

1.1. Institución Educativa : "Grupo Garcilaso"

1.2. Área : Inglés

1.3. Grado : Primero de primaria

1.4. Secciones : A – B - C

1.5. Duración : Del 1 de Marzo al 5 de Mayo

1.6. Profesor

1.7 Bimestre : Primer



		FIRST QUA	RTER		
MODULE	COMMUNICATION	LANGUAGE	VOCABULARY	ACTIVITIES	EVALUATIONS
	OBJECTIVES				
	- Greeting someone	- Hello / Bye-bye	- Greetings		
	- Introducing yourself	- What's your name? / I'm	- Roon, Matt, Ron, Tina,	- Songs	
	- Identifying the main	- How are you? Fine, thanks	Lisa	- Look and	
1	characters of the book		- Numbers 1 – 5	listen	Dala playa
HELLO	- Introducing oneself and		- Shapes	- Pair / group	- Role plays
	inquiring about one's name			work	- Projects
	- Identifying numbers 1 -5			- Games and	Presentations
	- Asking and answering about			projects	
	one's well-being				
	- to sing a song	- Stand up.	-Imperatives: Stand up., Sit	-	
	- to give and follow orders	- Clap your hans.	down., Clap your hans.		
2	- to identify classroom objects	- This is a	- Classroom objects: pen,		
SCHOOL	- to present objects		pencil, book, bag		
	- to learn and identify the		- Colours: red, blue, green,		
	colours		yellow, pink orange		

I. DATOS INFORMATIVOS:

1.1. Institución Educativa : "Grupo Garcilaso"

1.2. Área : Inglés

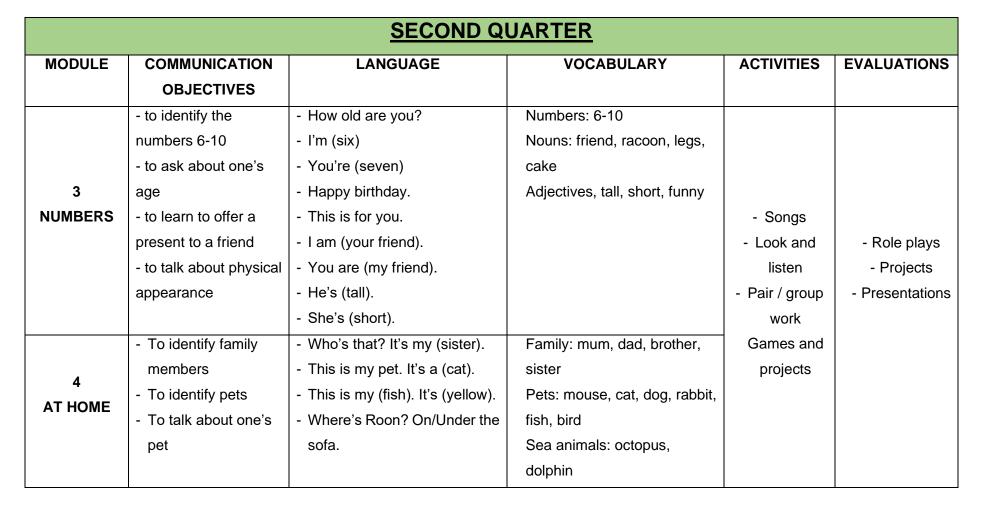
1.3. Grado : Primero de primaria

1.4. Secciones : A – B - C

1.5. Duración : Del 15 de Mayo al 21 de Julio

1.6. Profesor

1.7 Bimestre : Segundo





o identify furniture o identify	Nouns: pet Furniture: sofa, table		
repositions of			
lace o ask and answer			
bout location			
I	1		

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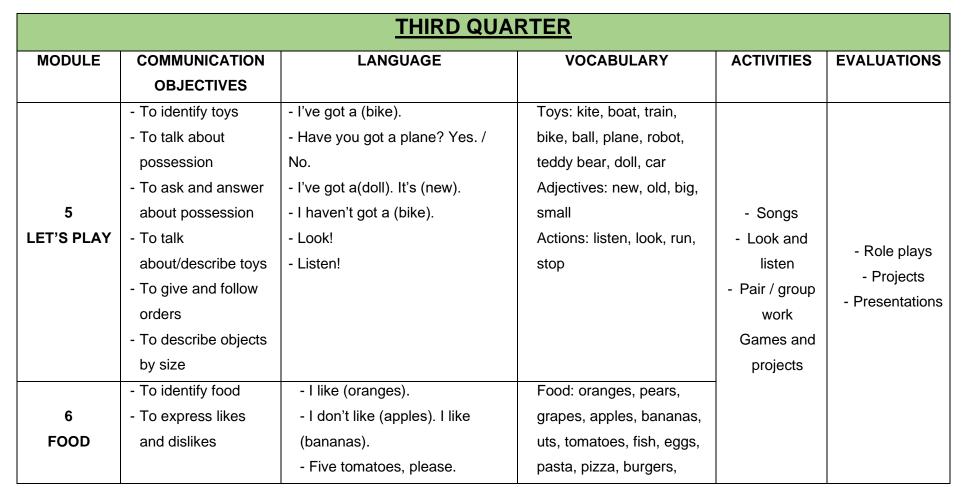
1.3. Grado : Primero de primaria

1.4. Secciones : A – B - C

1.5. Duración : Del 7 de Agosto al 6 de Octubre

1.6. Profesor

1. 7 Bimestre : Tercero





- To ask for something politely - To ask and answer about one's likes and dislikes	- Here you are.- Thanks.- Do you like (pasta)?Yes. / No.	crisps, ice cream, biscuits, chocolate		
- To identify healthy and unhealthy food				

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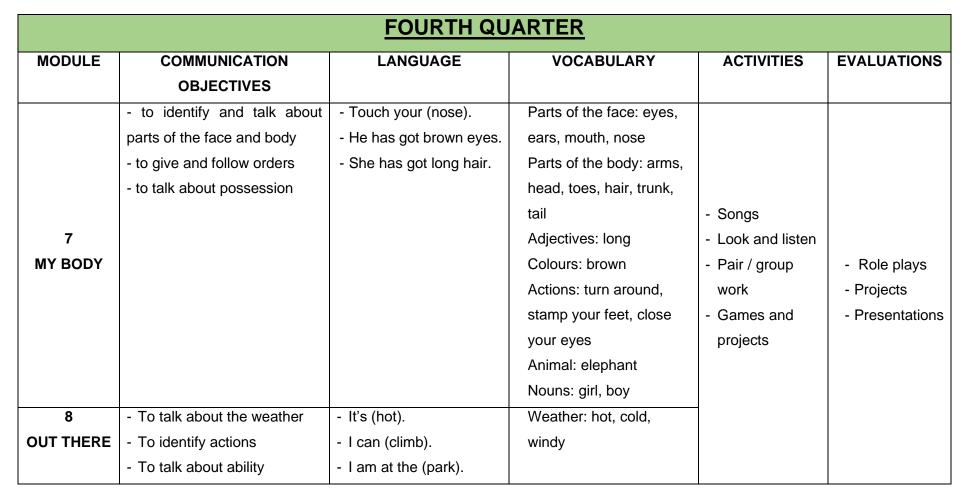
1.3. Grado : Primero de primaria

1.4. Secciones : A – B - C

1.5. Duración : Del 16 de Octubre al 22 de Diciembre

1.6. Profesor

1.7 Bimestre : Cuarto





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	- To talk about places - To talk about one's location	you see?	sing		
	- To identify animals	- I can see (three birds).	Places: park, beach, zoo		
	- To ask about quantity	rodir see (tillee blids).	Animals: snake, fox,		
	To ask about quantity		bear		
			Nouns: tree, flower		
			Trodinor troop, notice		



ANNUAL PROGRAM YOUNG STARS 2

General Objectives

To help students:

- Listen to English with proper understanding
- Speak English correctly, producing sounds with the proper stress and intonation.
- Read, comprehend and interpret a text in English.
- Write in English correctly and meaningfully.
- Acquire knowledge of the elements of English.
- Develop interest in English.
- Use planning, drafting and editing skills to improve their work.
- Express themselves creatively and imaginatively.
- Speak clearly and audibly in ways which take account of their listeners.
- Become enthusiastic and reflective readers.



I. DATOS INFORMATIVOS:

1.1. Institución Educativa : "Grupo Garcilaso"

1.2. Área : Inglés

1.3. Grado : Segundo de primaria

1.4. Secciones : A - B

1.5. Duración : Del 1 de Marzo al 5 de Mayo 1.6. Profesor : Cinthya Espinoza Reyes

1.7 Bimestre : Primer

		FIRST QUARTE	<u>R</u>		
MODULE	COMMUNICATION OBJECTIVES	LANGUAGE	VOCABULARY	ACTIVITIES	EVALUATIONS
1 HELLO THERE!	 Greeting someone Introducing oneself to a friend Asking and answering about one's name Asking and answering about one's well-being Asking about one's age Identifying numbers 1 – 10 Identifying plural nouns Identifying and talking about objects Identifying colors 	 Hello / hi What's your name? I'm (Jane) / My name is (Jane) This is my (friend, Tom) How are you? Fine, thank you How old are you? I'm (eight) Boy – boys (plurals) What's this? It's a (book) It's an (apple) 	- Greetings - Numbers 1 – 10 - Colors: red, blue, orange, green, yellow, purple, orange	- Songs - Look and listen - Pair / group work - Games and projects	- Role plays - Projects Presentations
2 MY	Identifying family members Identifying rooms in a house	- Who's that? - It's my /mum).	Family members Rooms of the house		
FAMILY	identifying realine in a neade	- Is that your (dad)?	Adjectives		

		T.	ı	1	
	- Asking and answering about	- 1 es, it is. / ivo, it isii t.			
	location	- Where's the (bag)?			
	- Describing people	-In the (kitchen).			
		-He's/She's/It's (tall).			
		-He/She/it isn't (tall).			
		-Is he/she (happy)?			
		-Yes, he/She is. /			
		-No, he/She isn't.			
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1.5. Duración : Del 15 de Mayo al 21 de Julio 1.6. Profesor : Cinthya Espinoza Reyes

1.7 Bimestre : Segundo

		SECOND QUA	۱R	TER		
MODULE	COMMUNICATION	LANGUAGE		VOCABULARY	ACTIVITIES	EVALUATIONS
	OBJECTIVES					
	- Identifying parts of the	- I've got (blue eyes).	-	Parts of the face / head		
	face	- I haven't got (green eyes).	-	Animals: cat, parrot,		
	- Talking about possession	- Have you got a (cat)?		monkey, mouse, fox		
	- Identifying pets / animals	- Yes, I have. / No, I haven't.	-	Toys	- Songs	
3	- Asking and answering	- (He) has got a (ball).	-	Man-men, mouse-mice,	- Look and	- Role plays
THAT'S ME	about possession	- (He) hasn't got a (robot).		fox-foxes (plurals -	listen	- Projects
	- Identifying plural nouns	- Has (he) got a (ball)?		irregular)	- Pair / group	- Presentations
	- Identifying toys	- Yes, (he) has. / No, (he)	-	Gadgets	work	
	- Identifying useful	hasn't.			Games and	
	items/gadgets	- Man-men (plurals – irregular)			projects	
4	- Identifying actions	- I can ride a (camel).	-	Actions: ride a camel,		
ON THE	- Talking about ability	- You can ride a (bike).		ride a horse, ride a bike,		
FARM		- Can you (run)?				

- Asking and answering	- Tes, Feath. / NO, Featht.	pairit, ciirib, siriile, take	
about ability	- It can (run).	a photo, run, fly, jump	
- Identifying (farm)	- It can't (fly).	- I can ride a (camel).	
animals	- Stand up!	You can ride a (bike).	
- Giving and following		It can't (fly).	
orders		- Animals: cow, goat,	
		chicken, lizard, frog,	
		duck, dog	
		- Imperatives: Stand up!	



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1.6. Profesor :Cinthya Espinoza Reyes

1. 7 Bimestre : Tercero

		THIRD QUARTE	<u>iR</u>		
MODULE	COMMUNICATION	LANGUAGE	VOCABULARY	ACTIVITIES	EVALUATIONS
	OBJECTIVES				
5 ALL ABOUT TIME	 - Asking about quantity - Revising numbers 1-10 - Identifying the numbers 11-12 - Identifying household objects - Asking for the time - Telling the time on the hour - Making suggestions 	- How many (clocks) can you see? (Eleven) What's the time? It's (two) o'clock Let's (run)! / Let's (run)! What now? - I'm (hungry) / You're (tired) Beautiful, thirsty, sad, tired	Numbers -10 / 11- 12 Time-related Nouns Adjectives	- Songs - Look and listen - Pair / group work Games and projects	- Role plays - Projects - Presentations
	- Describing people				

	- identilying and talking	- Food and drink, lemonade,	rood and drinks	
	about food and drinks	grapes, milk, juice, biscuits	Animals	
	- Saying what one wants	- I want (milk), please.	School subjects	
	- Talking about likes and	Here you are.		
	dislikes	Thank you.		
6	- Identifying and describing	You're welcome.		
	animals	- I like (zebras). They're		
	- Identifying school subjects	(beautiful).		
MY LIKES	- Asking and answering	I like (music).		
	about what one likes /	I don't like (karate).		
	doesn't like	Do you like (maths)?		
		Yes, I do. / No, I don't.		
		- Maths, English, PE, Science		
		- Do you like (Maths)?		
		Yes, I do. / No, I don't.		



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1.6. Profesor : Cinthya Espinoza Reyes

1.7 Bimestre : Cuarto

		FOURTH QUART	<u>ER</u>		
MODULE	COMMUNICATION	LANGUAGE	VOCABULARY	ACTIVITIES	EVALUATIONS
	OBJECTIVES				
	- Talking about things	- What's in the (classroom)?	Classroom		
	that exist in a	There's a (notebook).	Objects		- Role plays
	classroom	There are (two boys).	Places	- Songs	- Projects
	- Identifying classroom	Is there a (radio) in the (classroom)?	Furniture	- Look and listen	- Projects - Presentations
7	objects	Yes, there is. / No, there isn't.		- Pair / group	- Fresentations
SCHOOL IS	- Identifying and talking	- What's in the (classroom)?		work	
GREAT	about places	There's a (notebook). There are		- Games and	
	- Identifying and talking	(two boys).		projects	
	about furniture / things	- Is there a (radio) in the			
	in a room	(classroom)?			
		- Yes, there is. / No, there isn't			

	- Asking and answering	- Flaces, museum, care, playground,		
	questions about	library, garden, school		
	things / people in a			
	place			
	- Identifying clothes	- Clothes: T-shirt, cap, dress, skirt,	Clothes	
	- Talking about what	trousers, coat, scarf, sunglasses,	Weather	
8	someone is wearing	shorts, jacket, vest	Materials	
MY	- Asking and answering	- I'm wearing (a cap)		
	about what someone	- Are you wearing (a coat)?		
CLOTHES	is wearing	- Yes, I am. / No, I'm not.		
	- Talking about the	- (He) is wearing (sunglasses).		
	weather	- Is (he) wearing (a jacket)?		
		- Yes, (he) is. / No, (he) isn't.		

